

Dear parents,

Below Mrs. Rohr and I have attached our 8 weeks of Literature and Writing plans for your students. We are going to be basing the weeks on several different topics starting with a book study on the book I Am Malala. If you did not manage to download a copy of the book for free on Amazon when Mrs. Rohr initially sent out the email, you can still purchase the book off of Amazon or get it online for a small amount. We know that in these times of uncertainty every dollar counts (or could count in the future) so if you don't have the funds available to purchase the book, you can also sign up for an Audible membership where the book is free to listen to. After that we will spend some time reading various resources about different efforts in the Civil Rights movement. We wanted to be able to take our book and tie it in to Mrs. Simon's class a little bit and talk about a few figures. During the last week of our little Civil Rights section, we will be having the 8th graders finish writing their promotion speeches that were started in school and (maybe) video them saying them and send them in (we are still working on some technology tools on our end). After our study of Malala and Civil Rights, Mrs. Rohr and I found online copies of the books Gathering Blue and The Outsiders. These will be perfect books for us to study over this time because Gathering Blue is a sequel to The Giver (which 7th grade read earlier in the year) and 8th grade was scheduled to begin reading The Outsiders when we got back from Spring Break anyway. We are going to attempt to get some closure on the books by hosting an online seminar to discuss the books just like we would in class via Zoom. To conclude our 8 week plan we did a little section of Mythology. Mythology for the most part has some bizarre and interesting characters to engage the kids as summer nears, and most high schools begin their freshmen literature classes by reading The Odyssey and a book called Mythology. We will have the students write their own myths and share them in whatever technological way we can at that point.

We understand that this situation is new and has unique challenges to overcome for all of us but we are going to do our best to reach out to you all in effective and simple ways. The best way to reach us is via email. Most of us see your emails right away and can respond immediately. Mrs. Rohr will probably reach out about setting up some office hours for when she will respond to emails because she has three little ones to homeschool currently as well. In addition to that, Mr. Hayo has been having some trouble with his home computer and having email access at home so if you have any questions for the time being please direct them to Mrs. Rohr, Mrs. Simon, or myself and we will reach out to him or try to solve the problem ourselves.

If you are having some trouble accessing certain parts of the curriculum (for example: I know that I sent out some Youtube videos and [I don't know] maybe somebody can't access Youtube) please reach out to that teacher for an idea on an alternative to the assignment. Please remember that this is new to us as well so we created these documents with the idea that most of the students would have access to the materials and formats that we are using. That being said, each student will need access to the internet, Youtube, and Netflix (for Mrs. Simon). If you happen to be unable to access something and miss it, remember that as per school instruction

none of this is for a grade and is simply meant to keep the students engaged and learning while we are on hiatus.

Please feel free to reach out if you have any questions or concerns about the plans we are providing. We did our best to provide adequate plans for the students, on a short term notice, that are engaging, rigorous, and as up to the normal standards as possible. While you will have the full 8 week plans up front, be aware that some of the activities might change based on our understanding of what technology is available to us but the overall structure will remain the same.

Below, I am listing out each out the 7th grade teachers email since we will be the primary forms of contact.

- msimon@valleyacademy.com
- kimberly.rohr@valleyacademy.com
- adelacruz@valleyacademy.com

In order to stifle the massive amount of email questions we are anticipating getting, the 7th grade team is going to make ourselves available via a Zoom link on Monday from 10-10:30ish. We will send out the link over the weekend (once we really know how Zoom works) and all you have to do is click the link between 10 and 10:30 on Monday morning to ask any questions that you might have. If you could look at the plans, maybe start with the first few weeks, and write down any questions that you have and save them for Monday during the Zoom conference that would be great. We will start answering whatever questions you have via email on Monday afternoon, but if we could, let's utilize the Zoom initially to stop a flooding of questions.

Thank you all for your patience and understanding during this challenging time for all. Please stay safe, stay home, and stay clean. We will see you all in some capacity in the coming days and hope to hear from you all soon!!

Mr. DLC

Below are some instructions from Mr. De La Cruz and I pertaining to our individual classes and some notes we wanted to include.

Literature:

I am going to put some bullet points for you guys to note in regards to the Literature side of the lesson plans.

- We suggest that you make a folder on whatever computer or tablet you are going to be working on primarily so that you can access the documents and save them in one safe place. Please do not feel that you need to print out the lesson plans. Only print out what you really really need.
- Mrs. Rohr and I strongly believe that you should be reading for at least an hour a day. If what we have provided you doesn't take an hour, read something else until you get to an hour. I will personally be reading along with the Malala book and reading extra books each day as well.
- For the Malala book, I did not include page numbers because depending on what form or what device you are reading it on, the pages could be different. Read the chapters assigned each day and you are good.
- If you did not manage to snag the book on the day that it was free, I believe the book is still free to get on Audible. If you sign up for a new account it is free. I am not really sure how that app works. If you do not get a copy of the book that is readable we ask that you be actually reading a book for at least 20 minutes on the days that we assigned reading in addition to your listening.

Writing:

Attached you will find 8 weeks of lesson plans for writing closely connected with DLC's Literature plans. These are subject to change but we will try to do our best to stick closely with everything. We may be sending out additional weekly emails to clarify things as we go if needed.. This is not how we would ideally like to teach these lessons to our students but we are trying to still challenge your student and keep their reading and writing brain thinking critically while we are unable to resume our normal schedule.

- In the first box for writing I am asking the students to create a journal that they will be doing all their writing in for the next 8 weeks or until school can resume. This can be a previously used notebook just make a clear note of where the "quarantine" journal starts and date every entry. If there are any essays or paragraph responses to write, my expectation is that they will be completed within this notebook.
- I will be setting up a zoom account over the weekend and sending meeting invites to the students so that we can do live conversations about things we are reading and writing about in real time.
- We would also like to encourage students to share their work through pictures on instagram if that is possible for your family.
- Please sign up for a free brainpop account. I will be using this to share grammar lessons.

- There are several attachments that will be used throughout different weeks. If something is mentioned to be completed it can be found on the school weebly page.

Commonly Used Links:

Weebly- This is the 7th and 8th grade homepage. It has any worksheets in the class that the worksheet is needed in. <http://valleyacademy78.weebly.com>

Literature:

Vocabulary Word Practice- https://www.vocabtest.com/vocabulary_workshop/level_a.php

Writing:

You will need to create a family login but it is free during the school closure.

www.brainpop.com

Week 1- March 30- April 3 Malala	Writing	Literature
Monday	<ul style="list-style-type: none">● Grab an empty notebook and create a Quarantine Journal. Plan to write in this daily. Please write the date at the beginning of each entry to keep you organized.● Monday March 30 topic: What did you know about Malala before reading her book? What did you learn about her from today's reading?	<ul style="list-style-type: none">● In the book <u>I Am Malala</u> read the preface and until Chapter 2.● Pull out your vocab packet and finish the next word of the vocab packet. Fill in the packet because you will still need that for next year.<ul style="list-style-type: none">○ 7th Grade- Unit 7 Week 3- Memorandum○ 8th Grade- Unit 15 Week 3- Pessimist
Tuesday	<ul style="list-style-type: none">● Grammar Lesson Brainpop - Watch the video on Active and Passive Voice. Take the quiz and complete the worksheet.● Malala Response: Discuss the structure of the book. What is the purpose of the Prologue? How does it entice readers to want to know more about Malala? She divides her story into five parts. How is each part significant to the "whole" story? What is the purpose of the Epilogue? Discuss how it may encourage readers to follow Malala's continued journey.	<ul style="list-style-type: none">● Read until Part II of the book <u>I Am Malala</u>.● Do the next vocab word in the packet.<ul style="list-style-type: none">○ 7th- Pathetic○ 8th- Precaution

Wednesday	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop - Watch the video on Adjectives. Take the quiz and complete the worksheet. ● Malala Response: Foreshadowing is a literary device that gives the reader a hint about events to come. Malala says, "I'd had a strange, gnawing feeling that something bad was going to happen." (p. 9) What does this foreshadow? 	<ul style="list-style-type: none"> ● Read chapters 6 and 7 in the book <u>I Am Malala</u>. ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Persevere ○ 8th- Prosecute
Thursday	<ul style="list-style-type: none"> ● In your journal - Write a PIE chunk paragraph that describes Swat, Malala's home. This paragraph should be 7-9 sentences long. Your topic sentence should Malala live in an area of the Middle East called SWAT. Write 2 pie chunks about what you have learned about Swat. You may need to do some outside research. 	<ul style="list-style-type: none"> ● Read chapters 8, 9, and 10 (until part III) in the book. ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Prevaricate ○ 8th- Puncture
Friday	<ul style="list-style-type: none"> ● Quick Write: What does the city sound like at night? Read it to your family after you have written at least one paragraph. (7-9 sentences) What were their responses? 	<ul style="list-style-type: none"> ● Read chapters 11,12,13,14 in the book. ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Quash ○ 8th- Retaliate ● Go to the vocabulary link at the bottom and play the Reverse Sentences Game for Unit 7, do all the words.

Week 2 April 6- 10 Malala	Writing	Reading
Monday	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Adverbs. Watch the video, take the quiz and complete the worksheet. ● Malala Response : Explain the following quote: "Inside the Khushal School, we flew on wings of knowledge." (p. 34). Why are these 	<ul style="list-style-type: none"> ● Read chapters 15,16,17,18,19 (until part IV). ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Relish

	<p>extremists threatened by educated girls? At what point does the school fall under “the shadow of Radio Mullah”? What literary technique is being used?</p>	<ul style="list-style-type: none"> ○ 8th- Sham
Tuesday	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Antonyms Synonyms Homonyms. Watch the video, take the quiz and complete the worksheet. ● Malala Response : Describe Malala’s friendship with Moniba. Why does ● Moniba becomes angry when Malala confesses that she is Gul Makai, the writer of the diary? How does Malala know that Moniba won’t tell her secret? Explain how Malala is wise beyond her years? 	<ul style="list-style-type: none"> ● Read chapters 20, 21, 22, and 23 of the book (all of part IV). ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Reminisce ○ 8th- Uncouth
Wednesday	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Clauses. Watch the video, take the quiz and complete the worksheet. ● Malala Response : Discuss the meaning of the following simile: “My father is like a falcon, the one who dared to fly where others would not go.” (p. 47) Malala’s father takes on the Taliban by writing a letter to the newspaper, and receives praise from friends. Explain the metaphor: “You have put the first stone in standing water.” (p. 49) What is the stone? What is the water? 	<ul style="list-style-type: none"> ● Read chapters 24, 25, 26, 27, 28, and 29 ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Scour ○ 8th- Underscore
Thursday	<ul style="list-style-type: none"> ● Writing Response : Write a complete 2 PIE chunk paragraph about Malala. Who is she? You should have 2 main points and include examples and explanations of your points. (7-9 sentences). ● Write a complete 2 PIE chunk paragraph about Malala. Why is it important to know her? You should have 2 main points and include examples and explanations of your points. (7-9 Sentences) 	<ul style="list-style-type: none"> ● Read chapters 30, 31, 32, 33, 34, 35, and 36 (finish the book). ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Tribute ○ 8th- Wholesome
Friday	<ul style="list-style-type: none"> ● Quick Write: What is the coolest thing that can be found in nature? Why is it the coolest? Read it to your family after you have 	<ul style="list-style-type: none"> ● Read the Epilogue of the book. ● Do the next vocab word in the packet.

	<p>written at least one paragraph. (7-9 sentences) What were their responses?</p> <ul style="list-style-type: none"> • The book has a glossary of Pakistani Words. Select three words that you did not know and use them correctly in a sentence. Make sure to use context clues so a reader could understand the usage of the word without knowing what it meant. 	<ul style="list-style-type: none"> ○ 7th- Writhe ○ 8th- Wistful <ul style="list-style-type: none"> • Create a vocab quiz for all 20 words. Each word only has to be used once (but you all know that each word on a typical quiz is tested twice). You can include: <ul style="list-style-type: none"> ○ Synonyms ○ Antonyms ○ Fill in the blanks (make sure we can guess the word using context clues) ○ Write the definition • Send the quiz to a friend using some form of technology and see how well you know the words. Please share them with Mrs. Rohr and I, we want to see some quizzes too!
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<p>Week 3 April 12- 17</p>		
<p>Monday</p>	<ul style="list-style-type: none"> • Malala Writing Activity - Choose one of the following essays to write in your journal. Your goal should be at least a one page paper. <ul style="list-style-type: none"> ○ Write a letter that one of the Little Rock Nine students might write to Malala after she is attacked and hospitalized in Birmingham, England. What might the person say about courage and their common cause for social justice? ○ Malala's family bought a television when she was eight. The Magic Pencil, a show about a boy who could make things real by drawing them, was her favorite program. She 	<ul style="list-style-type: none"> • Read the article on the Little Rock Nine. In the article are two videos and a listening piece with some further information on who the Little Rock Nine were, what the NACCP is, and how the President handled the situation. Read, watch and listen to all the materials in the link below. <ul style="list-style-type: none"> ○ https://www.history.com/topics/black-history/central-high-school-integration • If you have access to a printer, print out the Unit 8 Vocab Packet from the 7/8 grade team Weebly. It's under Literature. If you cannot

	<p>dreamed of owning a “magic pencil.” Have students write an essay that supports the idea that Malala’s voice is a “magic pencil” for Muslim girls. Make specific references to the book to support thoughts.</p>	<p>print it out, type in the document and save it every day. We can print it when we get back to school. Do the first word in the packet.</p> <ul style="list-style-type: none"> ○ 7th- Affluence ○ 8th- Celebrate that you are done with new vocab units
<p>Tuesday</p>	<ul style="list-style-type: none"> ● Continue Essay from Monday. 	<ul style="list-style-type: none"> ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Arrears ○ 8th- Do the Learning Definition practice for Units 1-3 on the website ● Take Malala Quiz in the attached documents. The answer key is the last page so check your answers when you are finished or make a family member grade it for you.
<p>Wednesday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Colons. Watch the video, take the quiz and complete the worksheet. . ● Quick Write: In lieu of our current situation, do you feel that would fight as hard as Malala for your education. Would you be willing to take a bullet or suffer through an untested vaccine for coronavirus to get back into the classroom? Really think about this and how you would really respond to this question. 	<ul style="list-style-type: none"> ● Read about Martin Luther King Jr. from biography.com. As you are reading, think about the sacrifices King made in his life to achieve and the injustices that he was trying to overcome. Think about these things as you answer today’s writing prompt and as you learn more about King in the coming days. <ul style="list-style-type: none"> ○ https://www.biography.com/activist/martin-luther-king-jr ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Cascade ○ 8th- Do the Reverse Definition practice for Units 1-3 on the website

<p>Thursday</p>	<ul style="list-style-type: none"> ● Writing: Thinking back to the information you watched, read and listened to on Monday, summarize what you learned. Give a thesis statement and at least 3 facts and explain those facts and their connection to your thesis. For example: The Little Rock Nine students were brave. Then I would share three facts that show they are brave. 	<ul style="list-style-type: none"> ● Read Martin Luther King’s “I Have a Dream” Speech and complete the “I Have a Dream” Wkst found on the Weebly. <ul style="list-style-type: none"> ○ https://kinginstitute.stanford.edu/king-papers/documents/i-have-dream-address-delivered-march-washington-jobs-and-freedom ● Watch the following: <ul style="list-style-type: none"> ○ https://www.youtube.com/watch?v=vP4iY1TtS3s <ul style="list-style-type: none"> ■ (Follow along on the speech above as king reads the speech aloud) ○ https://www.youtube.com/watch?v=_IB0i6bJlJw ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Cringe ○ 8th- Do the Vocabulary Sentence practice for Units 1-3 on the website
<p>Friday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Conjunctions. Watch the video, take the quiz and complete the worksheet. ● Quick Write: After learning about Malala and a little about MLK, write a paragraph hypothesizing where society would be without people like them, people who are willing to go against the grain and sacrifice themselves for the benefit of all. ● Write a short story set in your room using all the vocab words for this week. Remember to use them with context clues so your reader can figure out their meaning. 	<ul style="list-style-type: none"> ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Crotchety ○ 8th- Do the Reverse Sentence practice for Units 1-3 on the website ● Read a personal reading book for 30 minutes to an hour.

<p>Week 4 April 20 - 24</p>		
<p>Monday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Contractions. Watch the video, take the quiz and complete the worksheet. ● 7th - Watch the videos of the speeches under 8th grade. How do these speeches make you excited for next year? Would you want to present a speech at 8th grade promotion. Why or Why not? ● 8th- Writing: Watch 2 promotion speech videos. Write a response in your notebook: How did watching and listening to these two speeches help you prepare your 8th grade promotion speech. <ul style="list-style-type: none"> ○ https://www.youtube.com/watch?v=6kcOtLc9je4 ○ https://www.youtube.com/watch?v=1PA-eGzylhM 	<ul style="list-style-type: none"> ● 7th- Read the Civils Rights Document Based Questions Packet and answer the questions. ● 8th: Continue writing and polishing your graduation speeches. They should be finished by the end of today since you already had a lot of time to write them in class. ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Format ○ 8th- Do the Learning Definitions practice for units 4-6 on the website
<p>Tuesday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Diagramming Sentences. Watch the video, take the quiz and complete the worksheet. ● MLA Review Format - Go to the MLA website and review all the links on the page. https://style.mla.org/teaching-resources/ ● Create an advertisement for the website for students to use to learn about MLA. <ul style="list-style-type: none"> ○ This is open ended, it can be a foldable or online presentation, but it needs to be something that can be shared with Middle School students learning how to use MLA format. Get creative and have fun. ○ You have more class time on Friday. 	<ul style="list-style-type: none"> ● 7th- Read the Civils Rights Document Based Questions Packet and answer the questions. ● 8th: Type your speech today. Don't make any changes to it just type it out in MLA format. <ul style="list-style-type: none"> ○ Refer to Mrs. Rohr's MLA handout attached in the weebly ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Immobile ○ 8th- Do the Reverse Definition practice for units 4-6 on the website
<p>Wednesday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Dialogue. Watch the video, take the quiz and complete the worksheet. 	<ul style="list-style-type: none"> ● 7th: Read the Rosa Parks biography on biography.com https://www.biography.com/activist/rosa-parks

	<ul style="list-style-type: none"> ● 7th Writing: After reading the Biography of Rosa Parks summarize the article in 5-7 sentences. You should have a thesis statement and then 2 -3 points from the article that supports your thesis statement. ● 8th Writing: Read JFK's Inaugural Speech and answer questions. 	<ul style="list-style-type: none"> ● 8th: Revise and Edit your speech ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Impassable ○ 8th- Do the Vocabulary Sentence practice for units 4-6 on the website
Thursday	<ul style="list-style-type: none"> ● Watch the following video about Civil Rights today. After reading and learning about both Rosa Parks and Martin Luther King Jr. How has the Civil Rights movement evolved and changed. Create a Venn Diagram in your notebook about Civil Rights in the 1960's and Today. You need to have at least 10 things in each circle. The overlapping area only needs a total of at least 5. These can be just bullet points. https://az.pbslearningmedia.org/resource/6025e1c0-ec74-4797-a440-7fd1c670948b/civil-rights-today-full-episode/support-materials/ 	<ul style="list-style-type: none"> ● 7th: Read and complete the worksheet on Malcolm X found on my Weebly page.. ● 8th: Practice saying your speech in front of a mirror, your dog, your stuffed animals. We are preparing these speeches in the hopes that promotion will not be cancelled and we want you guys to do a good job. Practice saying it with pauses and looking up for at least 15 min. ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Innovation ○ 8th- Do the Reverse Sentence practice for units 4-6 on the website ● Present Speeches on some digital platform. Zoom
Friday	<ul style="list-style-type: none"> ● Finish up MLA advertisement from Tuesday. ● Write a short story set in a park using all the vocab words for this week. Remember to use them with context clues so your reader can figure out their meaning. 	<ul style="list-style-type: none"> ● 7th: Read and complete the worksheets on Sit Ins and the March on Washington found on my Weebly page. ● 8th: Email your speeches to me at dlteacher17@gmail.com Mrs. Rohr, Mrs. Simon and myself are going to read and pick the best 5 and send them to Mrs. Brooks. *There might be a video submitting component to this assignment, we still have to figure out the technology though.*

		<ul style="list-style-type: none"> • Do the next vocab word in the packet. <ul style="list-style-type: none"> ◦ 7th- Jovial • Present Speeches on some digital platform (trying to find a platform that will let students record individually and share to the group)
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Week 5 April 27 - May 1	<p>7: Gathering Blue http://sawyerela.weebly.com/uploads/5/8/8/1/5881058/gathering_blue_giver_quartet_book_2_nodrm.pdf</p> <p>8: The Outsiders https://www.dvUSD.org/cms/lib/AZ01901092/Centricity/Domain/4219/the-outsiders_se_hinton.pdf</p>	
Monday	<ul style="list-style-type: none"> • Grammar Lesson Brainpop Tenses. Watch the video, take the quiz and complete the worksheet. • 7th: For the next two weeks you should be filling out the of <u>Gathering Blue</u> Reading Journal. • 8th: For the next two weeks you should be filling out the <u>Outsiders</u> Reading Journal. 	<ul style="list-style-type: none"> • 7th: Read Chapters 1-3 of <u>Gathering Blue</u> • 8th: Read Chapter 1 of <u>The Outsiders</u> • Do the next vocab word in the packet. <ul style="list-style-type: none"> ◦ 7th- Manacle ◦ 8th- Do the Learning Definitions practice for units 7-9 on the website
Tuesday	<ul style="list-style-type: none"> • Grammar Lesson Brainpop Hyphens and Dashes. Watch the video, take the quiz and complete the worksheet. • 7th: <u>Gathering Blue</u> Reading Journal • 8th: <u>Outsiders</u> Reading Journal 	<ul style="list-style-type: none"> • 7th: Read Chapters 4-6 of <u>Gathering Blue</u> • 8th: Read Chapter 2 of <u>The Outsiders</u> • Do the next vocab word in the packet. <ul style="list-style-type: none"> ◦ 7th- Martial ◦ 8th- Do the Reverse Definition practice for units 7-9 on the website

<p>Wednesday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Subject and Verb Agreement. Watch the video, take the quiz and complete the worksheet. ● 7th: <u>Gathering Blue</u> Reading Journal ● 8th: <u>Outsiders</u> Reading Journal 	<ul style="list-style-type: none"> ● 7th: Read Chapters 7-9 of <u>Gathering Blue</u> ● 8th: Read Chapter 3 of <u>The Outsiders</u> ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Minimum ○ 8th- Do the Vocabulary Sentence practice for units 7-9 on the website
<p>Thursday</p>	<ul style="list-style-type: none"> ● 7th: <u>Gathering Blue</u> Reading Journal ● 8th: <u>Outsiders</u> Reading Journal 	<ul style="list-style-type: none"> ● 7th: Read Chapters 10-11 of <u>Gathering Blue</u> ● 8th: Read Chapter 4 of <u>The Outsiders</u> ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Nimble ○ 8th- Do the Reverse Sentence practice for units 7-9 on the website
<p>Friday</p>	<ul style="list-style-type: none"> ● Quick Write: 8th GRADE ONLY: Imagine that you are on your own similar to how most of the boys are in <u>The Outsiders</u>. What obstacles and challenges would you have difficulty overcoming? How would you balance all of your responsibilities with the desire to be a kid still? How would you handle emergencies (i.e. this pandemic)? ● 7th: <u>Gathering Blue</u> Reading Journal ● 8th: <u>Outsiders</u> Reading Journal ● Write a short story involving two characters using all the vocab words for this week. Remember to use them with context clues so your reader can figure out their meaning. 	<ul style="list-style-type: none"> ● 7th: Read Chapters 12-13 of <u>Gathering Blue</u> ● 8th: Read Chapter 5 of <u>The Outsiders</u> ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Onset

<p>Week 6 - May 4 - 8</p>	<p>7: Gathering Blue http://sawyerela.weebly.com/uploads/5/8/8/1/5881058/gathering_blue_giver_quartet_book_2_nodrm.pdf</p> <p>8: The Outsiders https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/4219/the-outsiders_se_hinton.pdf</p>	
<p>Monday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Interjections. Watch the video, take the quiz and complete the worksheet. ● 7th : <u>Gathering Blue</u> Reading Journal ● 8th: <u>Outsiders</u> Reading Journal 	<ul style="list-style-type: none"> ● 7th: Read Chapters 14-15 of <u>Gathering Blue</u> ● 8th: Read Chapter 6 in <u>The Outsiders</u> ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Partition ○ 8th- Do the Learning Definitions practice for units 10-12 on the website
<p>Tuesday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Misplaced Modifiers. Watch the video, take the quiz and complete the worksheet. ● 7th: <u>Gathering Blue</u> Reading Journal ● 8th: <u>Outsiders</u> Reading Journal 	<ul style="list-style-type: none"> ● 7th: Read Chapters 16-17 of <u>Gathering Blue</u> ● 8th: Read Chapter 7 in <u>The Outsiders</u> ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Perishable ○ 8th- Do the Reverse Definition practice for units 10-12 on the website
<p>Wednesday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Nouns.. Watch the video, take the quiz and complete the worksheet. ● 7th: <u>Gathering Blue</u> Reading Journal ● 8th: <u>Outsiders</u> Reading Journal 	<ul style="list-style-type: none"> ● 7th: Read Chapters 18-19 of <u>Gathering Blue</u> ● 8th: Read Chapter 8 in <u>The Outsiders</u> ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Retrieve

		<ul style="list-style-type: none"> ○ 8th- Do the Vocabulary Sentence practice for units 10-12 on the website
Thursday	<ul style="list-style-type: none"> ● 7th: <u>Gathering Blue</u> Reading Journal ● 8th: <u>Outsiders</u> Reading Journal 	<ul style="list-style-type: none"> ● 7th: Read Chapters 20-21 of <u>Gathering Blue</u> ● 8th: Read Chapter 9 in <u>The Outsiders</u> ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Sinister ○ 8th- Do the Reverse Sentence practice for units 10-12 on the website
Friday	<ul style="list-style-type: none"> ● Quick Write: 8th GRADE ONLY: Write an essay explaining why you believe each of the Greasers - Ponyboy, Johnny, and Dally - could be considered a hero. Include your own definition of hero in the essay, and be sure to explain how each character, in his own way, meets your definition. Remember to support your ideas with examples. Write a thesis statement and 3 PIE paragraphs demonstrating your beliefs. You will have class time on Monday to complete this as well. ● 7th: Complete <u>Gathering Blue</u> Reading Journal ● 8th: <u>Outsiders</u> Reading Journal ● Write a short story using all the vocab words for this week. Your story must include two similes. Remember to use them with context clues so your reader can figure out their meaning. 	<ul style="list-style-type: none"> ● 7th: Read Chapters 22-23 of <u>Gathering Blue</u> ● 8th: Finish reading <u>The Outsiders</u> Chapters 10-12. ● Do the next vocab word in the packet. <ul style="list-style-type: none"> ○ 7th- Taut ● Create a vocab quiz for all 20 words. Each word only has to be used once (but you all know that each word on a typical quiz is tested twice). You can include: <ul style="list-style-type: none"> ○ Synonyms ○ Antonyms ○ Fill in the blanks (make sure we can guess the word using context clues) ○ Write the definition ● Send the quiz to a friend using some form of technology and see how well you know the words. Please share them with Mrs. Rohr and I, we want to see some quizzes too! ● 8th grade gets a day off of vocab

<p>Week 7 May 11- 15</p>	<p>Mythology- https://greekgodsandgoddesses.net</p> <p>DISCLAIMER: Some of the websites and resources pertaining to mythology contain some nudity in the form of paintings and statues that are indecent.</p>	
<p>Monday</p>	<ul style="list-style-type: none"> ● Quick Write: 8th GRADE ONLY: Continue working and finish your essay. ● 7th: Write a 2-paragraph essay comparing and contrasting <u>The Giver</u> and <u>Gathering Blue</u>. Paragraph 1 should compare and contrast the communities of both books using facts from both books. Paragraph 2 is going to be more opinion based. Which book did you like more? Which character was more appealing? Compare and Contrast the books describing which you enjoyed more. 	<ul style="list-style-type: none"> ● 7th: Gathering Blue Crossword ● 8th: Outsiders Crossword Puzzle ● For 7th grade: Since you have finished all the words we need to cover this year, go back and do the practices for the words that we have already done this year. Remember these words don't go away next year so practicing them now while you have time on the computer cant hurt! <ul style="list-style-type: none"> ○ 7th- Do the Learning Definitions practice for units 1-4 on the website ○ 8th- Do the Learning Definitions practice for units 13-15
<p>Tuesday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Personal Pronouns. Watch the video, take the quiz and complete the worksheet. ● We are going to try something new with the conclusion of reading these books. Hopefully at this point in the quarantine Mrs. Rohr and I have our technology use as the kids would say "on point" or we can all go back to school and do this in person. We are going to do a Zoom seminar for each book. We will give each grade level a certain amount of minutes today and set a certain time for this to be done. More to come at a -later time. 	<ul style="list-style-type: none"> ● Seminar day ● Keep practicing <ul style="list-style-type: none"> ○ 7th- Do the Reverse Definition practice for units 1-4 on the website ○ 8th- Do the Reverse Definition practice for units 13-15

<p>Wednesday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Possessives. Watch the video, take the quiz and complete the worksheet. ● Create a bubble map for each of the Gods and Goddesses you are reading about in the other column. There are 21 total. You will create 7 bubble maps a day today, tomorrow and Friday. DLC listed each of the gods and goddesses in the other column. 	<ul style="list-style-type: none"> ● Go to the Greek God and Goddess link. With your mouse, hover over the Gods tab, then hover over the Olympians tab. Read about seven of the eight Olympians that are shown in the drop down leaving Zeus for tomorrow.. ● Keep practicing <ul style="list-style-type: none"> ○ 7th- Do the Vocabulary Sentence practice for units 1-4 on the website ○ 8th- Do the Vocabulary Sentence practice for units 13-15
<p>Thursday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Prepositional Phrases. Watch the video, take the quiz and complete the worksheet. ● Complete 7 bubble maps for the gods and goddesses you read about today. 	<ul style="list-style-type: none"> ● Go to the Greek God and Goddess link. With your mouse, hover over the Gods tab, then hover over the Olympians tab and read about and take notes for Zeus. Then hover over the Titans tab (under Gods) and read about the six Titans that appear in the drop down. ● Keep practicing <ul style="list-style-type: none"> ○ 7th- Do the Reverse Sentence practice for units 1-4 on the website ○ 8th- Do the Reverse Sentence practice for units 13-15
<p>Friday</p>	<ul style="list-style-type: none"> ● Complete 7 bubble maps for the gods and goddesses you read about today. 	<ul style="list-style-type: none"> ● Go to the Greek God and Goddess link. With your mouse, hover over the Goddess tab, then hover over the Olympians tab and read about the six Goddesses that appear in the drop down. Then, still under the Goddess tab, hover

		over the Other Goddess tab and read about Gaea.
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Week 8 May 18-22	Mythology - https://greekgodsandgoddesses.net	
Monday	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Sentence Fragments. Watch the video, take the quiz and complete the worksheet. ● Research what is a myth and myths and archetypes. <ul style="list-style-type: none"> ○ https://www.pbs.org/mythsandheroes/myths_what.html ○ https://www.pbs.org/mythsandheroes/myths_archetypes.html ● Write a summary of what is a myth and types of characters within myths after reading the article. 	<ul style="list-style-type: none"> ● Read the following myths and gather ideas for your own personal myths. <ul style="list-style-type: none"> ○ https://www.greekmythology.com/Myths/The_Myths/The_Creation/the_creation.html ○ https://www.greekmythology.com/Myths/The_Myths/Creation_of_Man_by_Prometheus/creation_of_man_by_prometheus.html ● Keep practicing <ul style="list-style-type: none"> ○ 7th- Do the Learning Definitions practice for units 5-8 on the website
Tuesday	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Roots, Suffixes, and Prefixes. Watch the video, take the quiz and complete the worksheet. ● 7th and 8th: Today you will begin writing your own myth. Use the link below to read a mentor text and begin. Complete Steps 1 and 2 today. <ul style="list-style-type: none"> ○ http://teacher.scholastic.com/writewit/mff/mythswshop_index.htm 	<ul style="list-style-type: none"> ● Read the following myths and gather ideas for your own myths. <ul style="list-style-type: none"> ○ http://www.musesrealm.net/stories/abductpersephone.html ○ https://www.greekmythology.com/Myths/The_Myths/Birth_of_Athena/birth_of_athena.html ● Keep practicing <ul style="list-style-type: none"> ○ 7th- Do the Reverse Definition practice for units 5-8 on the website

<p>Wednesday</p>	<ul style="list-style-type: none"> ● Grammar Lesson Brainpop Run-Ons. Watch the video, take the quiz and complete the worksheet. ● 7th and 8th: Continue writing our myth, complete step 3. <ul style="list-style-type: none"> ○ http://teacher.scholastic.com/writewit/mff/mythswshop_index.htm 	<ul style="list-style-type: none"> ● Read about the Twelve Trials of Hercules. Read the main passage on the first page and then click on each of the trials below to read about each trial specifically. The 12th trial concludes the story. <ul style="list-style-type: none"> ○ https://greece.mrdonn.org/greekgods/hercules.html ● Keep practicing <ul style="list-style-type: none"> ○ 7th- Do the Vocabulary Sentence practice for units 5-8 on the website
<p>Thursday</p>	<ul style="list-style-type: none"> ● 7th and 8th: Finish writing your myth. You can publish online through the Scholastic Website or email it to me at mrsrohrva@gmail.com ● Optional-record yourself reading your myth and share it on IGTV with Mrs. Rohr. 	<ul style="list-style-type: none"> ● Continue working on your myths ● Keep practicing <ul style="list-style-type: none"> ○ 7th- Do the Reverse Sentence practice for units 5-8 on the website
<p>Friday</p>	<ul style="list-style-type: none"> ● 7th: Zoom session for sharing myths ● 8th: Zoom session for sharing myths 	<ul style="list-style-type: none"> ● I've attached a link to a crossword puzzle generator using units 1-8 for 7th grade and 1-15 for 8th grade. It only takes about 90 of the words but should be pretty challenging. <ul style="list-style-type: none"> ○ 7th-https://www.vocabtest.com/crosswords.php?book=vocabulary_workshop_level_a&unit=1,2,3,4,5,6,7,8 ○ 8th-https://www.vocabtest.com/crosswords.php?book=vocabulary_workshop_level_a&unit=1,2,3,4,5,6,7,8,9,10,11,12,13,14,15 ● The test that each of you sees will be different because it generates differently each time. Keep a list of all the words that could be on the test and see how long it takes

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you to fill in the crossword! Try not to use your packets!